

Kelsey Kirland

- How do we manage our students in certificate programs, especially those that are don't often know they have completed a certificate until they are done.
- There are two types of certificate seekers, non-degree certificate seekers and those certificate along the way.
- About a year and a half ago, codes were created for all certificate programs so that admitted to them. The process would be to admit the student as non-degree and the certificate program to confirm admission.
- We need to figure out how we want to admit certificate students.
- Is there a point or a way to give a benchmark of completion? With Retain, we can

- Graduate Administrators Workshop - The Graduate Administrators' Workshop has been rescheduled for Thursday, December 1, 2016 from 12:30 pm to 2:30 pm in the Hampton/Newport News Rooms in Webb Center. Lunch will be provided.

- Advanced Degree Luncheon – The Academic Degree Council is sponsoring a luncheon for the Fall of 2016 at 11:30 am in the Hampton/Newport News Rooms in Webb Center.
- Advanced Degree Graduation Ceremony There may be a separate graduation ceremony for graduate students in the spring semester.
- Commonwealth Graduate Education Day

- Part of the problem is that the Writing Center is confined to the English department's budget. How can we bridge student success? Does it make sense for the Writing Center to be housed within the English department? Yes, because of the skills needed. Since they service the University, shouldn't they be University funded?
 - Broader issue – How the Writing Center interacts with other Student Success programs, meaning there are organizational issues as well, not just funding.
 - As an institution, we need to expand service that is more robust.
 - Challenges – Course sequences are not clear; it varies from program to program. Students need to be taught incrementally, problem posing, problem solving. Where does the student begin?
 - Every graduate program should have a methodology. Is writing taught? No, but implied. It is difficult to offer a course to resolve the problem. A prospectus course could be offered, modified to be language and literature of the field.
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- Are the Dean's offices in the colleges tracking graduate assistantships and funding? Yes.
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- There are lots of stove pipe systems. A discussion needs to happen with Rusty Waterfield to combine the data, and not just data for graduate students.
 - Subcommittee volunteers – David Chapman, Bill Heffelfinger, Jane Dane, Bryan Porter, Holly Gaff. May want to include Jimmy Patel and David Kozoyed.
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- Issues arise when a graduate student receives a fellowship and his/her advisor has to serve as the PI, specifically when the PI and the graduate student disagree on how funds should be spent.
 - Suggestions were given, i.e., to change the PI to the GPD instead of the advisor or perhaps to set up a research advisory committee.